# INDEX

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>3</td>
</tr>
<tr>
<td>Year 7 children in Secondary School</td>
<td>4</td>
</tr>
<tr>
<td>Curriculum Overview</td>
<td>4-5</td>
</tr>
<tr>
<td>Assessment and Reporting</td>
<td>5</td>
</tr>
<tr>
<td>Student Wellbeing</td>
<td>6</td>
</tr>
<tr>
<td>Year 7 Subject Descriptions</td>
<td>7-10</td>
</tr>
<tr>
<td>Goals for Girls</td>
<td>11</td>
</tr>
<tr>
<td>Contributions and Charges in School: A Guide for Parents</td>
<td>12</td>
</tr>
<tr>
<td>Summary</td>
<td>13</td>
</tr>
<tr>
<td>Contributions and Charges</td>
<td>13</td>
</tr>
<tr>
<td>Who can help you</td>
<td>14</td>
</tr>
</tbody>
</table>
Welcome to Karratha Senior High School....a school that caters for the needs of all students. For those who are already associated with our school, you will appreciate what a great school we have and the exciting opportunities that are offered to all students. To those who are new arrivals, welcome, and I am confident you will soon realise what a great decision you have made in becoming part of the Karratha Senior High School community.

The information contained in this booklet introduces you to what subjects are offered to Year 7 students at our school in 2016, and gives information on other aspects of the school such as the services that are provided, programs that are in place and information on contributions and charges. Subjects that are offered at the school continue to be modified so that we better meet the needs of students. Clear pathways are created for students so that they can select subjects which allow them to develop the skills and knowledge to better prepare for courses in Senior School. While in Senior School, students will continue to develop what they need to know, understand and be able to do in preparation for training, employment or further study when they leave school.

We as a school are committed to developing a strong partnership with parents/caregivers because we believe that working together in the education of your child will result in achieving positive outcomes. Please take the time to read all the information in this booklet and I am confident you will get a real sense that we offer an education for your child that is supportive, comprehensive and challenging.

We look forward to working with you to provide an outstanding education for your child.

GREG KELLY
PRINCIPAL
YEAR 7 CHILDREN IN SECONDARY SCHOOL

In 2015, Year 7 children moved to secondary school in Western Australia for the very first time. This move aligns with the introduction of the Australian Curriculum which has more in-depth content in each subject and higher expectations about the knowledge and skills that children need so they can succeed in and contribute to our modern world.

Secondary schools will give Year 7 children access to the specialist subject teaching and facilities needed for this new curriculum.

As Year 7 students in secondary schools, they will be introduced to new and more demanding concepts and ideas in all subjects. In Maths, for example they will do formal algebra and geometry which is currently taught in Year 8. In Science, they will study biological and physical sciences including mixing chemicals using specialised equipment.

The move provides exciting new opportunities for Year 7 children. Karratha Senior High School staff have worked very hard to prepare them for the transition. Parents and caregivers who have questions about the move are encouraged to speak with the Principal or the Deputy Principal for Lower School at Karratha Senior High School.

CURRICULUM OVERVIEW

Australian Curriculum

The Australian Curriculum is being fully implemented across English, Mathematics, Science and Society and Environment at Karratha SHS. In the Australian Curriculum, general capabilities are addressed through each learning area and are identified wherever they are developed or applied in content descriptions. They are also identified in content elaborations where they add depth and richness to student learning.

The general capabilities included in the Australian Curriculum are:

- Literacy
- Numeracy
- Information and Communication Technology
- Critical and creative thinking
- Personal and social competence
- Ethical behaviour
- Intercultural understanding

The general capabilities describe what students should know, understand, value and be able to do as a result of their curriculum experiences. Students achieve these outcomes at increasing levels of complexity as they progress through their schooling.

The Australian Curriculum for Health and Physical Education, Technology and Enterprise, and The Arts is still to be commissioned. These learning areas will continue curriculum delivery in 2016 based on outcomes provided by the WA School Curriculum and Standards Authority.
All Year 7 students at Karratha Senior High School in 2016 will study a full curriculum, with all subjects being selected from the following learning areas:

- English
- Mathematics
- Science
- Humanities & Social Sciences
- Health & Physical Education
- Technology & Enterprise
- The Arts

**ASSESSMENT AND REPORTING**

Student achievement will be assessed in each program of study. Assessment will be carried out continuously and will be a measure of their progress towards attaining the outcomes of the subjects being studied. Typical assessment methods are written and objective tests, assignments, models and projects, experiments, open-ended tasks and portfolios.

Teacher judgements about student performance are based on knowledge of students’ work that is gained over time and in a range of situations. Each assessment contributes to a cumulative evaluation of student performance.

The school will provide regular reports on student achievement throughout the year. These will comprise;

- an Interim Report towards the end of term one;
- a mid-year report; and
- an end of year report.

Parents can also obtain special Progress Reports by contacting Student Services.

There are two parent evenings throughout the year where staff are available, by appointment, to specifically discuss individual student progress. Parents will be made aware of these dates for 2016.
STUDENT WELLBEING

The Student Wellbeing team meets the diverse needs of all students. The team promotes personal, academic and social excellence among students and staff and discourages those influences that can work against the attainment of these standards. The team provides holistic support to assist students in achieving their academic and personal potential.

The Student Wellbeing team includes the following staff/services:

- Student Wellbeing Deputy Principal
- Student Wellbeing Coordinators (Yrs 7, 8, 9 and Yrs 10, 11, 12)
- School Officer (Student Wellbeing Reception)
- School Nurse
- School Psychologist
- Chaplain
- Attendance Officer
- Aboriginal and Indigenous Education Officers

By working as a team, Student Wellbeing meets the needs of the whole child so their experience at school is happy, healthy and conducive to learning.

Student Wellbeing Coordinator
The Student Wellbeing Coordinators oversee matters relating to individual students and their welfare, carrying out a significant role in supporting the overall planning and organisation of student activities at the school. The Student Wellbeing Coordinators are an excellent point of reference in all matters relating to student performance and wellbeing.

School Dress
A School Dress Policy is endorsed by the School Council and completion of the Enrolment Form implies an acceptance of and adherence to the School Dress Code regarding uniform. This policy is in place for the safety of all students. Students in our school dress are readily identifiable in our community and we are proud of our dress code. All items of school dress code are readily available for purchase at the school.

Mobile Phones
Mobile phones are not permitted to be used by students at Karratha Senior High School.

If a student is using a mobile device at school the following process applies.

- Student to hand over phone
- Phone is placed in designated envelope and labelled
- Teacher to contact parent/guardian to collect phone

MP3 Players
Lower School (Yr. 7 -10)
- Not to be used in class unless as part of an Individual Education Plan (IEP) or Individual Behaviour Plan (IBP)
- If a student is using an MP3 player in class then the same process as dealing with a mobile phone applies

Upper School
- Used in class at the discretion of the teacher
YEAR 7 SUBJECT DESCRIPTIONS

ENGLISH

The English Curriculum is built around the three interrelated strands of Language, Literature and Literacy. Together the strands focus on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. The English Curriculum builds on concepts, skills and processes developed in earlier years, and students will revisit and strengthen these as needed.

Students will engage with a variety of texts for enjoyment. They will listen to, read, view, interpret, evaluate and perform a wide range of texts. They will also study texts designed to inform and persuade. Texts will include various types of media texts including newspapers, magazines and digital texts, early adolescent novels, non-fiction, poetry and dramatic performances.

Year 7 English
Texts studied at Year 7 support and extend students. Such texts explore themes of interpersonal relationships and ethical dilemmas within real-world and fictional settings and represent a variety of perspectives. Informative texts represent information about a wide range of specialised topics and text structures are more complex.

MATHEMATICS

The focus of Mathematics in Year 7 is to continue the student’s development of their mathematical skill, understanding and reasoning. Students will be placed into Mathematics classes based on their previous achievement in Mathematics.

Year 7 students will be introduced to new and more demanding mathematical concepts including formal algebra, geometry and various statistical models.

The course will cover the mathematical strands of:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

Every student requires a scientific calculator for every Mathematics class

[approx cost $25]
SCIENCE

Science provides an empirical way of answering interesting and important questions about the biological, physical and technological world. The knowledge it produces has proved to be a reliable basis for action in our personal, social and economic lives.

The Year 7 and Science course involves both practical and theory work based around Investigating, Science as a Human Endeavour and four key content areas.

Science Inquiry Skills: Science Inquiry involves identifying and posing questions; planning, conducting and reflecting on investigations; processing, analysing and interpreting evidence; and communicating findings.

Science as a Human Endeavour: Through Science, humans seek to improve their understanding and explanations of the natural world. Science influences society by posing, and responding to, social and ethical questions, and scientific research is itself influenced by the needs and priorities of society.

Over Year 7 students will study the four content areas of Science:

Biological sciences: the science of living organisms.
- Cells, organs, systems and coordination within living organisms
- Ecosystems and interactions between living organisms and their environment

Chemical sciences: the science of the matter which makes up our world.
- Atoms and atomic structure
- Elements, compounds and chemical reactions

Earth and space sciences: the science of Earth’s dynamic structure and its place in the cosmos.
- Geology
- Our place in the universe

Physical sciences: the science of forces and motion, and matter and energy.
- Using models to explain forces in the physical world
- Energy transfers and conservation

HUMANITIES & SOCIAL SCIENCES (HASS)

The HASS program covers units from History, Geography, Economics and Careers. The program has been structured to include both understanding and skills required of each unit, and have been mapped to prepare students to undertake senior school courses.

The History program promotes the understanding of societies, events, movements and developments that have shaped humanity from earliest times. It helps students appreciate how the world and its people have changed, as well as the significant continuities that exist to the present day. History, as a discipline, has its own methods and procedures which make it different from other ways of understanding human experience.

The Geography program integrates knowledge from the natural sciences, social sciences and humanities to build a holistic understanding of the world. Students learn to question why the world is the way it is, reflect on their relationships with and responsibilities for that world, and propose actions designed to shape a socially just and sustainable future.

The study of Economics and Careers develops the knowledge, understanding and skills that will inform students about the economy and encourage them to participate in and contribute to it. The
curriculum examines those aspects of Economics and Careers that underpin decision-making at personal, local, national, regional and global levels. Students learn to appreciate the interdependence of decisions made, as well as the effects of these decisions on themselves, consumers, businesses, governments and other economies.

HEALTH AND PHYSICAL EDUCATION

Health and Physical Education offers students the opportunity to demonstrate and develop their knowledge and self-management skills which enable them to make informed decisions for a healthy and active lifestyle. Students develop their interpersonal skills to build and maintain effective relationships and further develop their movement skills to enable confident participation in physical activity now and as lifelong participants.

Year 7 Physical Education
- Basketball
- Netball
- Athletics
- Australian Rules Football
- T-Ball

Year 7 Health
- Resilience
- Sexual Health
- Bullying and cybersafety
- Drug Education
- Nutrition and Fitness

Success in Health and Physical Education in lower school provides students with the opportunity to represent Karratha Senior High School at many different interschool events across the Pilbara region. Senior School courses allow students to complete Certificate II in Sport and Recreation as well as Outdoor Education, Physical Education Studies or Health Studies leading to a wide variety of choices for future employment.

Every student requires a sports shirt for every Physical Education class.
TECHNOLOGY AND ENTERPRISE

All students will study Design & Technology and Home Economics in Year 7. These courses are designed to give students an introduction to a broad range of materials and processes.

In Design and Technology students are given the opportunity to design and produce various articles using wood, metal and plastics. 2015 marked the introduction of electronics within Design and Technology for all Year 7 students.

In Home Economics students study food for one term and textiles for one term. All students are encouraged to use their creative flair to help in their design and production of projects. Students are encouraged to be innovative, adaptable and reflective to create solutions for short and long term societal and environmental problems.

THE ARTS

All students study Drama, Media Music and Visual Art and in Year 7.

Drama focuses on drama in practice and increasing the students’ knowledge and skills. This course builds skills and knowledge in the Elements of Drama. Emphasis is placed on positive feedback, students building performance confidence and enhancing communicational skills.

Media provides students with a better understanding of a variety of Media and gives them an insight into the significant influence they exert on our daily lives and give them an insight into the significant influence they exert on our daily lives. Students will explore emerging trends within media, such as the internet, gaming, and social media, as well as more traditional media forms, including a selection of radio, TV, stop motion animation, camera work and editing and film.

Music offers students the opportunity to develop their musical interests through a contemporary approach integrated with music technology. Students learn how to analyse, create and perform music in modern contexts and gain the skills required to gain employment in the creative arts industry. Students have the opportunity to learn to play guitar and percussion, and produce their own CDs.

Karratha Senior High School also offers instrumental lessons through the School of Instrumental Music on Saxophone, Flute, Clarinet, Trumpet, Trombone and Percussion and hosts the Karratha Combined Schools Band.

Visual Arts introduces students to fundamental drawing and designing skills. Students are given the opportunity to produce individual projects exploring the elements and principles of art through mediums such as printmaking, painting, drawing, ceramics, sculpture and 3D construction.
GOALS 4 GIRLS PROGRAM

Goals 4 Girls is a program that uses physical activity as the vehicle to provide girls the opportunity to develop their life skills. The program began in earnest in 2013 with Year 8 and 9 girls, building on a trial that took place in Semester 2 2012.

The Goals 4 Girls program immerses girls in a cooperative and collaborative environment to develop knowledge and understanding about health and lifestyle issues. Girls will develop positive attitudes and values associated with leading a healthy lifestyle, equipping them to make personally and socially responsible decisions. This will enhance the quality and potential of their own and other people’s lives.

The program provides ongoing learning experience, enabling participants to develop self-management skills for their own benefit and for the benefit of the communities in which they live and work. In developing these skills, the girls will set and achieve personal goals; plan, implement and evaluate decisions; develop self esteem; and manage their own emotional being so that they are able to cope with change and conflict. These self management skills underpin a healthy and active lifestyle and form an integral part of the program.

The development of effective interpersonal skills through the program will enable the girls to participate in meaningful and fulfilling relationships in their family, at school, in recreation and in community activities. This program will provide a range of different learning contexts that will allow the girls the opportunity to learn through the practical activities that form an important part of the program.

Special Projects
An integral part of the Goals 4 Girls program will be the relationship between the school and community based programs in the City of Karratha that will provide the expertise that ensures the breadth and depth of learning can occur. This includes business and industry interests that will benefit the girls in their learning and aspirations.

Camp
The girls will attend an annual camp which will allow them the additional opportunity to work together and share time to collectively demonstrate the skills they have learned and developed.
CONTRIBUTIONS AND CHARGES IN SCHOOLS:
A GUIDE FOR PARENTS

CONTRIBUTIONS
The school can request a contribution of $235 per student per year in Years 7 to 10. This contribution is towards the cost of providing an educational program that meets the requirements of the curriculum framework. The contributions collected from parents are used towards providing materials, services and facilities directly used or consumed by students, including hire of textbooks or the provision of text material. The School Council approves the level of contributions. The costs are detailed on the school contributions and charges list. This contribution is voluntary. It is expected that those who can afford to will make the contribution. Schools offer a range of payment options to assist parents. Please discuss this with the business manager. For parents of secondary students who have a Family Health Care Card the contribution can be reduced by applying through the Secondary Assistance Scheme. This scheme provides payment towards the parent contribution as well as a clothing allowance. Application forms are available at the school.

CHARGES
Charges apply to high cost options (called extra cost options) in Years K to 10 that are alternative to parts of the program covered by the contribution. Students can opt to select these. Extra cost options are also specific activities, services or facilities that schools offer for students to use or take part in. Excursions such as camps, the school yearbook and school social activities are examples. Students opt to take part in these activities or use the services or facilities. The charge associated with the provision of these activities, services or facilities must be paid. The charge covers the cost of providing the service or running the activity. The School Council approves the level of charges. The costs are detailed on the school contributions and charges list. All Senior School courses or programs are treated as extra cost options; charges apply and must be paid. Schools offer a range of payment options to assist parents. Please discuss this with the business manager. For parents of secondary students who have a Family Health Care Card the Senior School charges can be reduced by applying through the Secondary Assistance Scheme. This scheme provides payment towards the course charges as well as a clothing allowance. Application forms are available at the school.

OTHER COSTS
Personal items
These are personal items that students need to own. The list is detailed and provided to parents with the school contributions and charges list. These can be purchased from any supplier. The School Council approves this list.

Other services
These are services or facilities which students might choose to use. Schools make provision for these on a cost-recovery basis. Examples include the provision of photocopying facilities and printing facilities for computer-generated assignments and Internet downloads over and above that provided as part of course allocations.
SUMMARY

The Government provides a comprehensive education that satisfies the requirements of what is determined through the School Curriculum and Standards Authority for all students throughout Western Australia. Government funding is provided to schools for the operating costs associated with the education of students. The costs include: salaries of teaching and administrative staff, school buildings and facilities and certain materials. This provision accounts for a significant part of the total state budget. Some school communities also supplement the funds available to them through local fundraising.

Parents are also reminded that there are additional approved charges which are for the school diary, handbook, P & C contributions, Year Book, printing and library fees.

Families may qualify for financial assistance to help with the costs of schooling. If parents have a Health Benefits & Concession card, Health Care card or Health Benefits card valid from the first day of the school year, they can collect a form from the front office and show their current card. This should be carried out at the commencement of the school year.

The allowances are:

- Secondary Assistance Scheme – an allowance of $235 to be taken off contributions and charges
- Secondary Assistance Scheme (Clothing) – an allowance of $115 which is sent to the parent for uniforms.

Abstudy for Aboriginal & Torres Strait Islander students (application through Centrelink – see the Student Service Manager).

2016 CONTRIBUTIONS AND CHARGES

YEAR 7

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (Compulsory)</td>
<td>$30.00</td>
</tr>
<tr>
<td>Mathematics (Compulsory)</td>
<td>$30.00</td>
</tr>
<tr>
<td>Science (Compulsory)</td>
<td>$33.00</td>
</tr>
<tr>
<td>Humanities &amp; Social Sciences (Compulsory)</td>
<td>$27.00</td>
</tr>
<tr>
<td>Health &amp; Phys Ed (Compulsory)</td>
<td>$25.00</td>
</tr>
<tr>
<td>Option subjects</td>
<td>$90.00</td>
</tr>
<tr>
<td>Total</td>
<td>$235.00</td>
</tr>
<tr>
<td>Goals for Girls (Additional Compulsory Cost if chosen)</td>
<td>$80.00</td>
</tr>
</tbody>
</table>
WHO CAN HELP YOU

Teachers are able to provide valuable advice and guidance to assist students in Years 7 at Karratha SHS.

If you have any general queries whatsoever, please feel free to contact the school.

The contact names of all relevant staff are included below.

CONTACT LIST:

Deputy Principal – Years 10, 11, 12  Mrs McMahon
Deputy Principal – Years 7, 8, 9    Mr Cumming
Deputy Principal – Student Wellbeing Mr Eversden
Student Wellbeing Coordinator – Yrs 10, 11, 12 Mrs Martinovich
Student Wellbeing Coordinator – Yrs 7, 8, 9 Mr Wilson
English                             Ms Harris
Mathematics                          Mrs Hallett
Health & Physical Education         Mrs English
Science                             Ms Errey
Society & Environment               Mr Sharpe
Technology and Enterprise           Ms Dobbin

9187 8000